

LEARNING OUTCOMES

The table below is a synthesis of the findings and offers a set of ACE-WIL BC/Yukon WIL Preparatory Curriculum Learning Outcomes (snapshot is representative of 2020).

The ACE-WIL BC/ Yukon learning outcomes for co-operative education are presented below in eight key areas:

► **Program objectives and expectations:**

- Identify the philosophy, goals, roles/ responsibilities, and stakeholder relationships.
- Adhere to co-op policies, procedures, and expectations for successful completion of work terms.
- Reflective practice is integrated to support student in their thinking about what they know, what they can do, where to transfer their knowledge, to make meaning of their experiences, to draw on experiences, and transfer between diverse contexts.

► **Self discovery tools:**

- Understand career development theory for the enhancement of career goals and the variety of paths to take for career success.
- Develop and demonstrate a professional career approach, competencies, and values for successful transition from academia.
- Reflect on past experiences to identify own skills, knowledge, talents, and interests, and relate these to different contexts.
- Explore personal experiences and learn about skills transfer to different contexts and professional jobs.
- Self-assess personal qualities, knowledge, and skills through an inclusive lens.

► **Application documents:**

- Explore career opportunities and labor market trends using a variety of tools/methods; use strategies to navigate the work search process.
- Analyze and interpret a job description for required qualifications such as technical skills, soft skills, leadership, critical thinking, attitudes and relate it to personal abilities.
- Formulate resumes and cover letters to strategically promote competencies to employers.
- Identify and design the core components of a portfolio including skills earned, growth, and knowledge of experiences.

► **Communication skills:**

- Develop professional communication skills and effective interview techniques to make a positive impression on employers.
- Understand the relevance of cultural influences, equity, and inclusion and how they shape communication and engagement with diverse opinions and perspectives.
- Engage in career development conversations around skill acquisition, accomplishments, challenges, diversity in the workplace and career resilience.

► **Interview skills and mock interview:**

- Research the knowledge and skills employers require: technical & soft skills, leadership, critical thinking, and attitudes.
- Prepare to interview effectively for career-related opportunities.

► **Networking skills:**

- Understand the importance of portraying a distinctive, professional, and active online identity and create an effective professional online identity (LinkedIn and/ or personal brand).
- Apply foundational networking skills to find professional contacts including senior co-op students, alumni, and employers.
- Build a network of professional colleagues and potential employers, by conducting research and outreach.
- Engage in networking activities and apply networking skills in professional development and Canadian business contexts.

► **Transition to the workplace/ practice setting:**

- Understand the hiring and recruitment process and be proactive in the job search and referral process.
- Set work term goals and objectives, relate these to skills and knowledge acquisition to enhance professional and personal growth within aspects of a healthy life-work balance.
- Use effective strategies to communicate professionally in diverse contexts.
- Consider workplace dynamics and workplace culture, critical elements of teamwork, and building relationships in the workplace.
- Support workplace learning, learn about work preparation, work search, connection-making, metacognition as a tool for enhancing skills transfer, critical thinking skills, and how to mobilize knowledge gained in one context to another.

► **Rights and responsibilities of employers and self as employee:**

- Access resources related to workplace legislation, regulations, standards, and policies.
- Understand rights and responsibilities (employer & self); equity, diversity, mental health, safety, freedom from harassment.
- Understand professional ethics related to the workplace.
- Embrace diversity and understand intercultural competencies.