

ACE-WIL BC/ YUKON: ENTREPRENEURSHIP PROGRAM BASELINE 2020

University Example A	
Primary Purpose	Support students' professional, academic, and career goals through meaningful experiential education that intentionally supports reflective practice in work-integrated opportunities wherein students mobilize knowledge between workplace and academic settings.
Primary Stakeholder(s)	Students.
Institutional Context	Entrepreneurship included under co-op and WIL preparatory curriculum adapted from co-op.
WIL Preparation Program/ Course	- Two student preparation courses. - Workshops for application documents and interviews that are highly interactive with insights from co-op employers/ alumni. - After the workshops, students attend an individualized session with an advisor to ensure readiness. - Effective intercultural communication is an optional course for co-curricular recognition.
Duration	- First student preparation course duration is two weeks plus two-days online requiring ten to twelve hours to complete. - Second student preparation course duration is one week plus two-days online requiring five to seven hours to complete.
Integration	- In the semester before the co-op job search, students complete the preparatory curriculum the first WIL preparatory course, the workshops and then attend their individualized advising session to finalize the resume. - Students complete the first student preparation course after acceptance into the program. - Students register for the second student preparation course after being placed. - Multiple sessions of the two online preparatory courses are offered per semester.
Format	- Blended, multiple modes of communication and delivery. - Online learning community. - Offered in a learning management system, Canvas with facilitated discussions. - Advising is offered in person, on Skype, Zoom and by phone. - Faculty and guests such as employer panels. - Students can arrange a follow up meeting by email or phone call.
Mandatory/ Optional	Mandatory.
Educators	Course facilitators are the co-op Coordinator and/ or co-op advisor.

College Example B	
Primary Purpose	• Provide resources to make a positive, lasting impression on prospective employers. • Complement other curriculum offered in career programs to further develop specific competencies related to employment in student's field of study.
Primary Stakeholder(s)	• Any undergraduate and graduate students with English requirements.
Institutional Context	• Entrepreneurship included under Centralized co-op and WIL preparatory curriculum adapted from co-op.
WIL Preparation Program/ Course	• Undergraduate student preparation course. • Three one-credit courses for post-degree diploma programs. These graduate-level WIL preparatory courses have same curriculum as the undergraduate courses except the third course is modified to include a job hub format including: spreadsheet, contacts, who students will be interviewing, and finding employment. • Midterm exam is master resume organized into groups. • Round robin application document support, career fairs, role plays, interviews in class, interviews one-on-one with grading, weekly morning mingle events with employers. • Partnerships lead events of interest, leaders of tomorrow program. • Sponsoring job shadow for a day with employers.
Duration	• Undergraduate course is full term; two hours instruction twice a week for thirteen weeks for fifty-six total instructional hours. • Graduates have two hours a week for nine weeks.
Integration	• Courses are in the experiential learning programs offering co-op education option. • Undergraduate student preparation course is a pre-requisite for co-op work experience.
Format	• Combined lecture and seminar. • Pre-Covid: offered in person through scheduled classes.
Mandatory/ Optional	• Mandatory.
Educators	• Career instructors develop workshops. • Twelve teaching faculty are co-op coordinators.