

ACE-WIL BC/ YUKON: FIELD PLACEMENTS PROGRAM BASELINE 2020

	University Example A	University Example B
Primary Purpose	<ul style="list-style-type: none"> Allow students to make connections prior to graduation by obtaining experiences to put on their resume. Apply learning and explore options for careers. 	<ul style="list-style-type: none"> Allow students to gain more understanding about the field and engage in conversations for the purpose of self-exploration and work in Canada.
Primary Stakeholder(s)	<ul style="list-style-type: none"> Students. 	<ul style="list-style-type: none"> International student: master's level and mid-career professionals.
Institutional Context	<ul style="list-style-type: none"> Centralized co-op department supports WIL (without defining it as co-op to allow for maximum flexibility and quick response to work opportunities) integrate field placements. Experiential learning work opportunities are grant driven. Interested students fill out a co-op information brochure with advisor, which goes to their employer to review and sign. Students find employment opportunity and request start date based on their own needs. 	<ul style="list-style-type: none"> Field placements offered using model of unaccredited co-op with focus on industry projects, field studies, and field trips.
WIL Preparation Program/ Course	<ul style="list-style-type: none"> Workshops. Career development materials. Co-op information brochure. Working artist panels, industry events with portfolio reviews. Networking events (paying curators to attend). Creative career week. 	<ul style="list-style-type: none"> Structured preparatory job search course (in discipline-specific course), followed by one-on-one vocational coaching and advising (inventory assets tool completed before individual coaching with advisor). Four mandatory assignments in course, each with multiple deliverables. Self-guided labour market research. Career conversations event.
Duration	<ul style="list-style-type: none"> Lunch hour programming. 	<ul style="list-style-type: none"> Eleven weeks, part time, including five to fifteen hours a week labour market research.
Integration	<ul style="list-style-type: none"> WIL preparatory curriculum has to be flexible and offered frequently and internships are flexible and can start at anytime. No co-curricular recognition for workshops. 	<ul style="list-style-type: none"> WIL office works closely with each discipline-specific program to schedule in-class sessions.
Format	<ul style="list-style-type: none"> Pre- COVID: Synchronous in person. During-COVID: Online. 	<ul style="list-style-type: none"> Blended online: synchronous and asynchronous. Online and offline networking. Discussion Forums. Recorded mock interview. Assignments graded as satisfactory/unsatisfactory.
Mandatory/ Optional	<ul style="list-style-type: none"> Not mandatory. 	<ul style="list-style-type: none"> Mandatory.
Educators	<ul style="list-style-type: none"> Career office. WIL educators. 	<ul style="list-style-type: none"> Teams of managers within student services for student engagement, student success, team coaching, counsellors. Integrate the student (emerging professionals in their field) as co-educators.