

## ACE-WIL BC/ YUKON: SERVICE LEARNING PROGRAM BASELINE 2020

	University Example A	University Example B
<b>Primary Purpose</b>	<ul style="list-style-type: none"> <li>Teach flexibility, critical thinking, comfort with the unknown, learning from mistakes, being adaptable, resiliency.</li> </ul>	<ul style="list-style-type: none"> <li>Develop real world employability skills; take theoretical learning in the classroom and apply it in a real-world situation with a partner in the community; instill civic goals in the learner as a connection to community.</li> <li>Connect the community and institution.</li> <li>WIL Preparatory courses offer students an enhanced understanding of the skills and abilities they are developing and how to leverage these in their post-grad work search.</li> <li>Expand volunteerism and service learning in the community (student payment optional, three to four weeks in length); community-based projects for senior students.</li> </ul>
<b>Primary Stakeholder(s)</b>	<ul style="list-style-type: none"> <li>Students.</li> </ul>	<ul style="list-style-type: none"> <li>Students not in co-op programs (primarily Arts and Science students).</li> <li>Indigenous students.</li> </ul>
<b>Institutional Context</b>	<ul style="list-style-type: none"> <li>Discipline-specific course/program instructor has academic freedom around WIL preparatory curriculum.</li> <li>Discipline-specific courses/programs embed the WIL preparatory curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Discipline-specific course/program instructor has academic freedom around WIL preparatory curriculum.</li> <li>Discipline-specific courses/programs embed the WIL preparatory curriculum.</li> <li>Centralized WIL department supports student preparation (content is modified from co-op) under leadership of discipline-specific course/program instructor.</li> </ul>
<b>WIL Preparation Program/ Course</b>	<ul style="list-style-type: none"> <li>Discipline-specific courses/programs embed the WIL preparatory curriculum in academic course.</li> <li>No set preparatory curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Career management course: a one-credit additive course.</li> </ul>
<b>Duration</b>	<ul style="list-style-type: none"> <li>Variable within courses/ programs.</li> </ul>	<ul style="list-style-type: none"> <li>Thirteen-week course, one hour twenty minutes each week.</li> </ul>
<b>Integration</b>	<ul style="list-style-type: none"> <li>Discipline-specific courses/programs embed the WIL preparatory curriculum in academic course.</li> <li>Each WIL program is different, some of the preparatory elements are very casual.</li> </ul>	<ul style="list-style-type: none"> <li>Partnering with local bands and organizations that offer Indigenous recruitment programs.</li> <li>Discipline-specific courses/programs embed the WIL preparatory curriculum in academic course.</li> </ul>
<b>Format</b>	<ul style="list-style-type: none"> <li>No data.</li> </ul>	<ul style="list-style-type: none"> <li>Synchronous.</li> <li>Includes face to face in class instruction/ lecture based, panel discussions, online learning, projects, and capstone project.</li> <li>During COVIC, course is online, lots of examples, breakout rooms, specific tasks, hybrid-some recorded some live lectures.</li> </ul>
<b>Mandatory/ Optional</b>	<ul style="list-style-type: none"> <li>No data.</li> </ul>	<ul style="list-style-type: none"> <li>Mandatory with additive credit.</li> <li>Option with co-curricular recognition.</li> </ul>
<b>Educators</b>	<ul style="list-style-type: none"> <li>Faculty within the discipline-specific course/ program.</li> </ul>	<ul style="list-style-type: none"> <li>Experiential learning coordinator works with elective options.</li> <li>Faculty within the experiential learning department.</li> <li>Indigenous experiential learning coordinator.</li> </ul>